**ANP-123: Identity Ethnicity and Nationalism**

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| **Pre-requisite/s:** | **ANP 100-115** | **Credit: 3** |

**Course Description**

This course is designed to understand and analysis the concept of identity, ethnicity and nationalism from comparative perspectives. Ethnicity and nationalism are collective identity and the study encompasses a wide variety of social and political phenomena including identity, language, violence, religion, class, gender and colonialism. Ethnic groups in almost every multi-ethnic country continue to compete with one another over issues of economic equity, political decentralization, power-sharing, language, educational policies and cultural rights. At times, the power and passion behind group solidarity based on language, religion, race, historical memories, values, territory, customs, symbols, myths and other cultural and physical attributes leads to severe political conflict. In this course we will look at the political and socio-cultural dimensions of ethnicity and nationalism. This course focuses on the concepts and approaches in studying Ethnicity and Nationalism. We will analyze some of the thematic approaches in connection to Ethnicity and Nationalism. It looks at the causes, consequences and management of nationalism and ethnic/cultural conflict in our increasingly interdependent world. It will also focus on understanding the nature of ethnicity and nationalism in a globalized world. By the end of the course, we will have a strong understanding of ethnicity and nationalism from Bangladesh context.

**Intended Learning Outcomes (ILOs)**

1. Recognize and understand the various concepts related to anthropological understanding of identity, ethnicity and nationalism.
2. Compare and evaluate the various approaches to ethnicity and nationalism which have been elaborated by anthropologists and other social theorists.
3. Reviews the challenges posed by new identity regimes to the conventional theories and concepts of ethnicity and nation.
4. Analyze the (post)colonial challenge to traditional euro-centric theories and concepts of nation, the nation-state, and nationalism.
5. Critically examines emerging ideas and practice of post-national and supranational citizenship.
6. To critically analyze the ethnic and national formation of Bangladesh, its historical trajectories and contemporary relevance.

**Course Learning Outcomes (CLOs)**

Upon completion of the course, students should be able to:

1. Understand the key concepts and theories of identity, ethnicity and nationalism.
2. Explore the ways in which ethnic and national identity is constructed and contested.
3. Analyze theories in different social context.
4. Debate on the merits of the nation-state as a form of political organization, and outlining the ways in which ethnic and national groups have used it to pursue collective identity, autonomy and unity.
5. Identify and critically evaluate the nature and condition of ethnicity and nationalism in a globalized world.

**Lesson Plan & Course Outline**

| **Week-wise Course Content with Selected Readings** | **CLOs** | **Teaching Learning Strategy** | **Assessment Strategy** |
| --- | --- | --- | --- |
| **(Week 1) Identity**   * Golubović, Z. (2011). An anthropological conceptualization of identity. Synthesis Philosophica, 51(1), 25-43. * Parekh, B. (2008). A new politics of identity: Political principles for an interdependent world: Palgrave Macmillan. | 1 | Lecture  Exercise  Open discussion  Attendance | Attendance  Midterm  Semester Final |
| **(Week 2) Ethnicity**   * Hutchinson, J., & Smith, A. D. (1996). Ethnicity: A Reader: Oxford University Press, 3-7, 24 28. * Eriksen, T. H. (2002). Ethnicity and nationalism: Anthropological perspectives: Pluto Press, 1-17. | 1 | Lecture  Exercise  Open discussion | Attendance  Midterm  Semester Final |
| **(Week 3) The Ways of Ethnic Classification**   * Eriksen, T. H. (2002). *Ethnicity and nationalism: Anthropological perspectives*. Pluto Press, 23-42. | 2 | Lecture  Exercise  Opinion Sharing | Attendance  Midterm  Semester Final |
| **(Week 4) Practical implication of classification**   * Bal, E. (2007). *They ask if We Eat Frogs: Garo Ethnicity in Bangladesh*. ISEAS Publishing Institute of Southeast Asian Studies (pp. 50-66). | 2 | Lecture  Reading Ethnography  Comparative discussion | Attendance  Midterm  Semester Final |
| **(Week 5) The social organization of cultural distinctiveness.**   * Eriksen, T. H. (2002). *Ethnicity and nationalism: Anthropological perspectives*: Pluto Press, 43-66. | 2 | Lecture  Exercise  Open discussion  Debates  Attendance | Attendance  Midterm  Semester Final |
| **(Week 6) Ethnic Identity and Ideology**   * Eriksen, T. H. (2002). *Ethnicity and nationalism: Anthropological perspectives*: Pluto Press. | 5 | Lecture  Exercise  Open discussion  Attendance | Attendance  Midterm  Semester Final |
| **(Week 7) Negotiable Boundaries, Negotiable Identities**   * Bal, E. (2007). *They ask if We Eat Frogs: Garo Ethnicity in Bangladesh*. ISEAS Publishing Institute of Southeast Asian Studies (pp. 111-131). | 5 | Lecture  Exercise  Open discussion  Attendance | Attendance  Midterm  Semester Final |
| **Mid-term Recess** | | | |
| **(Week 8) Nationalism**   * Eriksen, T. H. (2002). *Ethnicity and nationalism: Anthropological perspectives*: Pluto Press * Smith, A., & Hutchinson, J. (1994). Nationalism: A reader: Oxford: Oxford University Press, 3-13. * Gellner, E., & Breuilly, J. (2008). Nations and nationalism: Cornell University Press, 1-17. * Billig, M. (1995). Banal nationalism: sage | 5 | Lecture  Exercise  Open discussion  Debates  Attendance | Attendance  Midterm  Semester Final |
| **(Week 9) Primordialism and Constructivism**   * Manning Nash: Hutchinson, J., & Smith, A. D. (1996). Ethnicity: A Reader: Oxford University Press, 24-27. * Thomas H. Eriksen: Eriksen, T. H. (2002). Ethnicity and nationalism: Anthropological perspectives: Pluto Press, 1-17. * Fredrik Barth: Hutchinson, J., & Smith, A. D. (1996). Ethnicity: A Reader: Oxford University Press, 75-82. * Paul R Brass: Hutchinson, J., & Smith, A. D. (1996). Ethnicity: A Reader: Oxford University Press, 85-89. | 3 | Lecture  Exercise  Open discussion  Debates  Attendance | Attendance  Midterm  Semester Final |
| **(Week 10) Primordialism and Constructivism: Case Bangladesh**   * Khan, A. A. (1996) *Discovery of Bangladesh: Explorations into Dynamics of a Hidden Nation,* Dhaka, University Press Limited, 1-22 | 3 | Lecture  Exercise  Open discussion  Debates  Attendance | Attendance  Midterm  Semester Final |
| **(Week 11) Modernization and Nationalism: Gellner**   * Gellner, E., 1998. The coming of nationalism, and its interpretation. In The Politics and Economics of Power. Routledge, 143-177. * Özkirimli, U. 2010. "Modernism" in Theories of Nationalism: A Critical Introduction. 127-142. | 5 | Lecture  Exercise  Open discussion  Attendance | Attendance  Midterm  Semester Final |
| **(Week 12) Imagined Community: Anderson**   * Anderson, B., 2006. Imagined communities: Reflections on the origin and spread of nationalism. Verso Books, 1- 46 * Ozkirimli, U., 2010. Theories of nationalism: A critical introduction. Palgrave Macmillan, 143 - 156. | 5 | Lecture  Exercise  Open discussion  Attendance  Documentary Film | Attendance  Midterm  Semester Final |
| **(Week 13) ‘The invention of tradition’: Eric Hobsbawm**   * Hobsbawm, E. and Ranger, T. eds., 2012. The invention of tradition. Cambridge University Press, 1 - 14. * Ozkirimli, U., 2010. Theories of nationalism: A critical introduction. Palgrave Macmillan, 116 - 126. | 5 | Lecture  Exercise  Open discussion  Debates  Attendance | Attendance  Midterm  Semester Final |
| **(Week 14) Multiculturalism, Minority and State**   * KNIGHT, K., 2008. What is multiculturalism? (pp. 106-118). Griffith Working Papers in Pragmatics and Intercultural Communication 1, 2 (2008). * Berry, J.W., 2011. Integration and multiculturalism: Ways towards social solidarity. Papers on Social Representations, 20(2), pp.1-20. * Eriksen, T. H. (2002). *Ethnicity and nationalism: Anthropological perspectives*: Pluto Press, 147-173.   Ahmed, B. 2014   * Guibernau, M. & Rex, J. 1997. The ethnicity reader. Nationalism, multiculturalism and migration. | 4 | Lecture  Exercise  Open discussion  Debates  Attendance | Attendance  Midterm  Semester Final |
| **(Week 15) Cosmopolitism and Diaspora**   * Vertovec, S. and Cohen, R., 2002. Conceiving cosmopolitanism: Theory, context and practice. Oxford University Press on Demand, pp. 1-22. * Tagore, R., 1922. Creative unity. Macmillan. * Esman, M.J., 1986. Diasporas and international relations in Ethnicity Reader, pp. 316-321. | 4 | Lecture  Exercise  Open discussion  Debates  Attendance  Audio Visual | Attendance  Midterm  Semester Final |
| **Supplementary Mid-term** | | | |

**Further Readings**

Abdelal, R. (2009). *Measuring identity: A guide for social scientists*: Cambridge University Press.

Anderson, B. (2006). *Imagined communities: Reflections on the origin and spread of nationalism*: Verso books.

Bal, E. (2007). *They ask if We Eat Frogs: Garo Ethnicity in Bangladesh*. ISEAS Publishing Institute of Southeast Asian Studies

BALIBAR, E. 1991. Racism and nationalism. Nations and nationalism: A reader, 163-72.

BANTON, M. 2007. Max Weber on ‘ethnic communities’: a critique. Nations and Nationalism, 13, 19-35.

BEN-RAFAEL, E. 2013. Diaspora. Current sociology, 0011392113480371.

Berry, John W (2011), 'Integration and multiculturalism: Ways towards social solidarity', *Papers on Social Representations,* 20 (1), 2.1-2.21.

BRUBAKER\*, R. 2004. In the name of the nation: reflections on nationalism and patriotism 1. Citizenship Studies, 8, 115-127.

BRUBAKER, R. & LAITIN, D. D. 1998. Ethnic and nationalist violence. Annual Review of sociology, 423-452.

Brubaker, R. (2005). The ‘diaspora’diaspora. *Ethnic and racial studies, 28*(1), 1-19.

BRUBAKER, R. 2004. Ethnicity without groups, Harvard University Press.

BRUBAKER, R. 2009. Ethnicity, race, and nationalism. Annual Review of Sociology, 35, 21-42.

Brubaker, R., 2004. In the name of the nation: reflections on nationalism and patriotism 1. *Citizenship Studies*, *8*(2).

BUCKINGHAM, D. 2008. Introducing identity. Youth, identity, and digital media, 1.

CHATTEIJEE, P. 1996. Whose imagined community?

COHEN, R. 1996. Diasporas and the nation-state: from victims to challengers. International Affairs (Royal Institute of International Affairs 1944-), 507-520.

COUGHLAN, R. & ELLER, J. 1996. The poverty of primordialism. Ethnicity.

ELLER, J. D. 1997. Ethnicity, Culture, and 'The Past'. Michigan Quarterly Review, 36.

Eriksen, T. H. (2002). *Ethnicity and nationalism: Anthropological perspectives*: Pluto Press.

ERIKSEN, T. H. 1997. Ethnicity, race and nation. The Ethnicity Reader: Nationalism, Multiculturalism, and Migration, 33-42.

ERIKSEN, T. H. 2002. Ethnicity and nationalism: Anthropological perspectives, Pluto Press.

GEERTZ, C. 1996. Primordial ties. Ethnicity, 40-45.

GELLNER, E. & BREUILLY, J. 2008. Nations and nationalism, Cornell University Press.

Gellner, E., & Breuilly, J. (2008). *Nations and nationalism*: Cornell University Press.

Gellner, E., 1998. The coming of nationalism, and its interpretation. In *The Politics and Economics of Power*. Routledge.

GLAZER, N. & MOYNIHAN, D. P. 1970. Beyond the Melting Point. Cambridge: MIT Press.

Golubović, Z. (2011). An anthropological conceptualisation of identity. *Synthesis Philosophica, 51*(1).

GUIBERNAU, M. & REX, J. 1997. The ethnicity reader. Nationalism, multiculturalism and migration.

HOBSBAWM, E. 1983. Introduction: Inventing tradition. InE. Hobsbawm Sc T. Ranger (Eds.), The invention of tradition (pp. 1-14). Cambridge, UK: Cambridge University Press.

HOBSBAWM, E. J. 2012. Nations and nationalism since 1780: Programme, myth, reality, Cambridge University Press.

Hobsbawm, E., & Ranger, T. (2012). *The invention of tradition*: Cambridge University Press.

Hogan, P.C., 2009. *Understanding nationalism*. The Ohio State University Press.

Hutchinson, J., & Smith, A. D. (1996). Ethnicity: A Reader: Oxford University Press.

Khan, A. A. (1996) *Discovery of Bangladesh: Explorations into Dynamics of a Hidden Nation,* Dhaka, University Press Limited, 1-22

Stanley T. 1996. Levelling Crowds: *Ethno-nationalist Conflicts and Collective Violence inSouth Asia.*

TRIPURA, P. 1992. Colonial Foundation of Pahari Ethnicity. Between Ashes and Hope, 237.

TRIPURA, P. 2014. Indigenous Peoples under the Legal and Policy Frameworks of Bangladesh. Survival under Threat, 28.

UDDIN, M. A. 2010. Displacement and destruction of ethnic people in Bangladesh. Canadian Social Science, 4, 16-24.

**Alignment of CLOs, Assessment Strategies and Bloom’s Taxonomy**

| **CLOs** | **Assessment Strategy** | **Assessment Criteria** |
| --- | --- | --- |
| **CLO 1:** Developing concrete knowledge about the concept of Identity, Ethnicity and Nationalism | Quiz  SQA (Short Question Answer)  Descriptive Broad Questions | * Remember, Understand, Apply (…%) * Analyze, Evaluate, Create (…%) |
| **CLO 2:** Scientific understandings about the creation of identity and boundary | Quiz  SQA (Short Question Answer)  Descriptive Broad Questions | * Remember, Understand, Apply (…%) * Analyze, Evaluate, Create (…%) |
| **CLO 3:** Ability to understand the perspective of different theories in specific social context. | Quiz  SQA (Short Question Answer)  Analytical Broad Questions | * Remember, Understand, Apply (…%) * Analyze, Evaluate, Create (…%) |
| **CLO 4:** Outlining the ways by which nation-state is being used to maintain ethnic identity and carry out nationalism. | Quiz  SQA (Short Question Answer)  Analytical and Evaluative Broad Questions | * Remember, Understand, Apply (…%) * Analyze, Evaluate, Create (…%) |
| **CLO 5:** Ability to analyze identity, ethnicity and nationalism critically in context of this globalized world. | Quiz  SQA (Short Question Answer)  Analytical and Evaluative Broad Questions | * Remember, Understand, Apply (…%) * Analyze, Evaluate, Create (…%) |

**Evaluation**

| **Unit** | **Requirements/Tasks** | **Tools/Mode** | **Weightage** |
| --- | --- | --- | --- |
| 1 | Class Attendance | Regular and active participation | 10% |
| 2 | Mid-term | Written Exam for 2 hours | 20% |
| 4 | Semester Final | Written Exam for 4 hours | 70% |
|  |  | **Total** | **100%** |